

# Curriculum Intent and Breadth- Geography



## Geography Intent

At Brook, our children as geographers, will access a curriculum that allows them to develop their knowledge of human and physical features within their locality, European and non-European countries. They will be able to communicate geographically with others from around the globe, sharing a sense of pride of their local area, whilst understanding their place within the wider world. The children will take part in fieldwork within and outside of school, asking questions, making hypotheses and comparing evidence to draw conclusions.

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Pre-school</b>	<b>What can I see?</b> <b>What does Autumn look like?</b> Seasons/Weather Harvest Local project – simple maps	<b>What does Spring look like?</b> <b>Where do animals live?</b> Seasons Weather and climates in different countries/globes Egg hunt/maps	<b>What is an ocean?</b> <b>What does the sea look like?</b> Seas and oceans
<b>Reception</b>	<b>Where do I live?</b> <i>(Local area fieldwork)</i>	<b>How does weather change throughout the year?</b> <i>(Weather- seasons, journeys)</i>	<b>Where are the seas and oceans?</b> <i>(Maps, seas and oceans)</i>
<b>Year 1</b>	<b>What is my local area like?</b> <i>(Local area fieldwork)</i>	<b>Why is London an important place?</b> <i>(Human and physical features of London)</i>	<b>How can I explain to a friend where they need to go?</b> <i>(Compass directions and directional language)</i>
<b>Year 2</b>	<b>How is the land and water on our planet divided?</b> <i>(Seven continents and 5 oceans)</i>	<b>If you could live anywhere in the UK, where would it be?</b> <i>(4 countries of the UK and capital cities and surrounding seas)</i>	<b>Why is weather different in different parts of the world?</b> <i>(Seasonal and daily weather in relation to the equator and N/S poles)</i>
<b>Year 3</b>	<b>What are the main features of the UK?</b> <i>(Topographical features and land-use of cities within UK) **</i>	<b>Why is Greece a popular place to go on holiday?</b> <i>(Features of countries within Europe- focus on Greece)</i>	<b>How is the UK different to Mexico?</b> <i>(Features of North and South America)</i>
<b>Year 4</b>	<b>How can I show my exact location?</b> <i>(8 compass points and map work, 6 fig ref, symbols and keys) **</i>	<b>How is the UK similar and different to Italy?</b> <i>(Comparison between UK and another EU country- Rome)</i>	<b>Where are rainforests located and why?</b> <i>(Position and significance of latitude, longitude, equator, Tropics, time zones)</i>
<b>Year 5</b>	<b>What factors are important for a good settlement?</b> <i>(Features of types of settlement and land use)</i>	<b>What processes cause mountains, volcanoes, earthquakes and island clusters to form?</b> <i>(Island clusters, mountains, volcanoes and earthquakes)</i>	<b>How do rivers shape their landscapes?</b> <i>(Rivers and water cycle) **</i>

<b>Year 6</b>	<b>What are the advantages and disadvantages of trade?</b> <i>(Economic activity and trade links)</i>	<b>How are the world's natural resources distributed?</b> <i>(Distribution of natural resources)</i>	<b>How can I represent my local area on a map?</b> <i>(Local area fieldwork)</i>
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